

An Introduction to the Progress Report for Parents

The Ministry of Education requires all school boards in the Province of Ontario to provide a fall checklist Progress Report.

Progressing With Difficulty	Progressing Well	Progressing Very Well

In elementary schools, the first report that will be sent home will be a Progress Report. This report will help parent(s)/guardian(s) understand their child’s growth in learning skills and work habits. Teachers will also indicate a student’s progress with respect to curriculum expectations addressed in the first months of school in one of three categories, *Progressing With Difficulty*, *Progressing Well*, and *Progressing Very Well*.

Unlike the report cards, the Progress Report will not contain letter grades (Grades 1–6) or numerical grades (Grades 7–8). The intention of the Progress Report is to facilitate early communication between the teacher and the parent(s)/guardian(s).

What do we mean by *Progressing With Difficulty*, *Progressing Well*, and *Progressing Very Well* in the subject boxes of the Progress Report?

In the professional judgment of the teacher, the student is <i>Progressing With Difficulty</i> when:	In the professional judgment of the teacher, the student is <i>Progressing Well</i> when:	In the professional judgment of the teacher, the student is <i>Progressing Very Well</i> when:
Evidence gathered to date indicates that the student will require improvement and planned next steps to meet the provincial standard at the end of the term/year.	Evidence gathered to date indicates ongoing, consistent improvement towards meeting the provincial standard at the end of the term/year.	Evidence gathered to date indicates ongoing, consistent improvement towards meeting and exceeding the provincial standard at the end of the term/year.